

DS-2019 Request Packet J-1 Scholars

This packet is for J-1 Scholars who are classified as Research Scholars, Short-term Scholars, Professors, or Specialists. The J-1 program is for temporary visits to the U.S. for the purpose of teaching, instructing or lecturing, observing, conducting research, consulting, or demonstrating special skills.

Table of Contents	
J-1 Scholar Information and Regulations	2
Departmental Checklist and Reminders	4
Department Agreement of Understanding	6
DS-2019 Request Form – Part A: Departments	7
DS-2019 Request Form – Part B: Scholar	9
Statement of Compliance with Health Insurance	11
Appendix A: Department Invitation Example Letter	12
Appendix B: Scholar Tips for Visa and Travel	14
Appendix C: English Proficiency Certification	16
Appendix D: Expenses/Financial Documentation	21



J-1 Scholar Information and Regulations

1. **Categories:** This packet is for J-1 Scholars who are classified as Research Scholars, Short-term Scholars, Professors, or Specialists. The J-1 program is for temporary visits to the U.S. for the purpose of teaching, instructing or lecturing, observing, conducting research, consulting, or demonstrating special skills.

Maximum Length of Stay:

Research Scholar 5 years (60 months)

Short-term Scholar 6 months

Professors 5 years (60 months) Specialist 1 year (12 months)

Note: The primary purpose of the J-1 scholar programs is for academic exchange. Therefore, J-1 visas are not appropriate for tenure-track positions. However, it is important to note that a J-1 scholar may hold a position normally classified as tenure-track, so long as the position will be temporary for the J-1 scholar.

- 2. **12 Month Bar**: Anyone who has been in the U.S. in any J category for more than 6 months is barred from re-entering the U.S. as a J-1 Research Scholar or Professor for 12 months following the completion of their program or stay. This regulation does not apply to Short-term Scholars.
- 3. **24 Month Bar**: Anyone who has been in the U.S. as a J-1 Research Scholar or Professor is barred from re-entering the U.S. in the J-1 Research Scholar or Professor category for 24 months following the completion of their program or stay.
- 4. **Academic Credentials**: The department must ensure the J-1 scholar has appropriate academic credentials to perform the proposed activity.
- 5. **English Proficiency:** Federal regulations require all exchange visitors to possess sufficient proficiency in the English language so that they can successfully participate in their program and to function on a daily basis. The host department must verify the visitor's English language proficiency through a recognized English language test (see Appendix C for further details). Please keep in mind that a consular official may deny a foreign national a J-1 visa if they deem their English language skills to be inadequate (22 CFR 62.10 (a)(2)).
- 6. **Lead Time**: Please submit all attachments at least 90 days before the intended start date of the program. This allows time to ensure the completion of all required documents and the DS-2019 to be issued and shared with the prospective scholar who must then apply for an entry visa at a U.S. Consulate or Embassy.



- 7. **Evidence of Financial Support**: Sufficient financial support is required for a J-1 scholar. J-2 dependents who accompany the J-1 scholar require additional funding. Proof of funding must be provided before any DS-2019 documents will be issued. Financial documents must show proof of support for the entire length of stay. The amount required is **minimum \$2,000 per month** for the duration of the program. If the J-1 scholar's support is from a source other than UCCS, evidence of funding must be included with this request. If supported by government or international funds, an official statement translated into English with funds must be provided. If the scholar is providing their own support, a letter of support with a current bank statement translated into English that is dated within the last 6 months is required. See Appendix E for more information.
- 8. **Begin a New Program:** To "begin a new J-1 program" usually means the J-1 scholar will come from their home country of citizenship or residence directly into the U.S.
- 9. **Transfer:** To "transfer" to UCCS means the scholar is already in the U.S. at another institution and is invited to transfer to a program at UCCS within the same category and field. Copies of all Forms DS-2019 issued by other institution(s) must be submitted with this form. Please submit a "transfer" request with a lead time of six weeks to provide time for UCCS to obtain an official release from the current institution.
- 10. **Insurance Requirement**: Health insurance coverage is federally mandated for all J-1 scholars and their dependents while they are in the U.S. The J-1 scholar Insurance Attestation must be completed prior to issuing the DS-2019, which includes detailed insurance requirements.
- 11. **CV/Resume**: A current CV or resume must be attached to the J-1 Request Form.
- 12. **Passport**: Attach a legible copy of the ID page(s) of the passport for the J-1 scholar and, if applicable, any dependents accompanying them to the U.S.
- 13. Part B: (Scholar Profile) should be completed and signed by the J-1 scholar. Please obtain all the information and compile all the attachments before submission.



Departmental Checklist

Please email the completed J-1 Scholar request materials as an attachment in one (1) email to international@uccs.edu.

Completed J-1 Scholar Packet to include:

Department Materials

- Invitation Letter with correct dates and duties (see template)
- o DS-2019 Request Form Part A, completed and with correct information
- Proof of English Language proficiency
- Department Agreement of Understanding
- Proof of financial support (if employed in department)
- o POI Worksheet
- Volunteer Agreement and Waiver (if applicable)

Scholar Materials

- o DS-2019 Request Form Part B, completed and with correct information
- Copy of passport (and dependent passports if applicable)
- o CV or resume
- Proof of financial support (scholar personal funds and/or sponsor letter)
- Health Insurance Compliance Attestation (eventually proof of J-1 compliant health insurance for J-1 and any J-2 dependents will be collected)





REMINDERS

- Please connect with Human Resources if this is a UCCS paid position for the necessary hiring paperwork and steps.
- A Person of Interest (POI) form for the visiting scholar must be completed by the department in order for the J-1 scholar to receive access. This must be completed prior to DS-2019 issuance.
- A Risk Management Volunteer/Visitor Waiver is required for all unpaid scholars, completed in the sponsoring department (provide a copy to International Affairs).
- A background check is required of all scholars. Please contact HR for the forms.
- A check with the UCCS Office of Sponsored Programs and Research Integrity will be requested by International Affairs. Any applicant or applicant sponsor/employer showing up as a 'match' on a restricted party list (RPS) will need to be approved by campus leadership before International Affairs is able to issue any immigration documentation.



Department Agreement of Understanding

Department Responsibilities

Departments are expected to provide workspace, library, computer access, an ID card, and a documentable cross-cultural interaction between the J-1 scholar and the department, the campus, and the community. The DS-2019 issuance processing relies on departments to refer any concerns about visa status, orientation to the campus and community, insurance or other matters to us.

Departments are also required to:

- 1. Notify the International Affairs office if the J-1 scholar will not arrive within 30 days of the start date listed on the DS-2019.
- 2. Notify the International Affairs office if the J-1 scholar stops attending their program and/or fails to participate as originally agreed upon.
- 3. Arrange an appointment for the J-1 scholar with the International Affairs office for the mandatory immigration check-in.
- 4. Notify the International Affairs office when the J-1 scholar completes their program.
- 5. Report any changes or additions to the purpose of visit or description of duties to the International Affairs office.
- 6. Notify the International Affairs office of any changes in dates so that the DS-2019 can be updated. Failure to do so can result in the J-1 participant being unable to enter the country. It is essential that the scholar arrive at UCCS no later than the start date on the DS-2019 and report to the department.
- 7. Arrange an appointment for the J-1 scholar with the International Affairs office at the end of the scholar appointment, for exit paperwork and advising.
- 8. Support and promote cultural exchange for the J-1 exchange visitor and department.

By signing below, I certify that I have read and understand the above information.				
Supervising UCCS Official/Faculty/Admin	uistrator Printed Name			
Signature	 Date			



Research Scholar

DS-2019 Request Form

Part A: To be completed by sponsoring department

Departmental Contact Information Department Inviting J-1 Scholar: Staff or Faculty Member Completing this Form: Name of Faculty/Staff Sponsor Faculty/Staff Sponsor Signature Date Faculty/Staff Phone # Faculty/Staff E-mail Name of Department Chair Department Chair Signature Date Department Administrative Contact's Name Department Administrative E-mail Phone Number The DS-2019 packet will be mailed to the scholar directly from the International Affairs Office at the department's expense. Please review the eShipGlobal instructions in Appendix F. The department will be required to complete these instructions once the DS-2019 is ready for shipment. Scholar Information J-1 Scholar Surname/Family Name J-1 Scholar Given Name/First Name This request covers the period from exact dates: (mm/dd/yyyy) (mm/dd/yyyy) Please Circle (one): Begin a New Program Extend Current Status Transfer to UCCS Please Circle (one):

Professor

Short-term Scholar

Specialist



Site of Academic Activity:			_
·	Name of Department/institute		-
	Address or department building		-
	Address or department building		-
	activity to be performed by the rea of instruction and/or study	ne J-1 scholar during their program. y.	Identify the
			_
			_
Scholar Financial Suppo	ort		
<u> </u>		oort will be provided to the J-1 schol sources) is required. See Appendix	• (
one or more U.S. governme	ent agencies to support this J	ceived funding for international exc I-1 Scholar. This does not apply to t ernational exchange (for example,	federal grants
A: University of Cold	orado Colorado Springs	\$Enter \$0 or Amount from UCCS	
	ganizations other than UC the J-1 scholar's financia		
B: U.S. Governmen	t Agency:	\$	
C: International Org	anization:	\$	
D: The J-1 Scholar's	s Government	\$	
E: The Bi-national C	Commission in the Scholar's C	Country \$	
F: Other Organization	on Providing Support:	\$	
G: J-1 Scholar's Pe	rsonal Funds	*	



DS-2019 Request Form Part B: To Be Completed by Scholar

Department inviting J-1	Scholar:			
Biographical Details				
Surname from passport		Given Name(s) pa	assport	
Email address:				
Mailing Address:				
Permanent Home Address: (Foreign)				
Sex (male/female)	Marita	al Status	Date of birth (m	m/dd/yyyy)
City of birth	Country of birth	Count	ry of citizenship	
Country of legal residence				
Highest degree earned	Field of study/specialty	. — Tit	le of position in home country	
Name of employer/institution		Type of employer/	institution (university, private cor	npany, local government)
List all previous periods	of J status (attach a sep	parate sheet if n	ecessary) and includ	e all copies of DS-2019:
J-1 Program Sponsor	Start date	End date	J Category	
Statement of Undersuccessions of Undersuccessions of Undersuccessions of Undersuccession	es J-1 exchange visit	-		e prior to their visa
I certify that the inforr	mation provided is tru	e and accurat	te to the best of my	/ knowledge:
Signature of J-1 Scholar	Date	E-ma	ail	



Dependent Information

Scholars need to have at least \$2,000 of funding for each month of their stay. If dependents (spouses or unmarried children under age 21) will come to the U.S. in J-2 status, please provide evidence of sufficient financial support and insurance coverage (at least \$8,000 for each dependent per year – prorated monthly to \$667 if necessary):

Biographical information must match passport exactly:

	Spouse	Child 1
Sex (Female or Male):	Opouse	Grilla 1
First (given) Name:		
Last name/Surname:		
Middle Name(s):		
Date of Birth:		
City of Birth:		
Country of Birth:		
Country of Citizenship		
Country of Legal Residence:		
	Child 2	Child 3
Sex (Female or Male):		
First (given) Name:		
Last name/Surname:		
Middle Name(s):		
Date of Birth:		
City of Birth:		
Country of Birth:		
Country of Citizenship		
Country of Legal Residence:		
Please attach extra pages for ac	dditional dependents if neces	sary.
If the dependents will be arriving s they will arrive:	eparately in the U.S. from the s	scholar, please indicate the exact date



Statement of Compliance with J-1 Exchange Visitor Health Insurance Requirements

J-1 Exchange Visitors and their dependents must be covered by sickness and accident insurance for the duration of their stay in the United States. Failure to purchase such insurance may lead to loss of legal immigration status and termination from the Exchange Visitor Program. These United States Department of State (DOS) regulations are published in the Code of Federal Regulations [22 CFR 62.14].

Health insurance, from an insurance provider acceptable according to DOS regulations, or alternatively, backed by the full faith and credit of the government of the Exchange Visitor's home country, must provide the following minimum coverages:

- Medical benefits of at least \$100,000 per accident or illness
- Repatriation of remains in the amount of \$25,000
- Expenses associated with the medical evacuation of the exchange visitor to their home country in the amount of \$50,000
- A deductible not to exceed \$500 per accident or illness.

The regulations continue: "An Exchange Visitor who willfully fails to maintain the insurance coverage set forth above . . . or who makes a material misrepresentation to the sponsor [University of Colorado Colorado Springs] concerning such coverage shall be deemed to be in violation of these regulations and shall be subject to termination as a participant." [22 CFR 62.14(h)]

As a J-1 scholar, I understand the insurance regulations as stipulated by the DOS, and I certify that I will have acquired the required insurance prior to my arrival and I will enroll in an insurance plan or combination of plans to meet the specifications immediately upon my arrival. I will provide proof of my J-1 compliant insurance to the International Affairs office at my check-in upon arrival. I further certify that I will also enroll all dependents who currently accompany me, or who follow to join me in J-2 visa status.

I also understand that if I willfully fail to purchase appropriate insurance coverage, the University is obligated to terminate me from its Exchange Visitor Program and will notify the DOS that I have been so terminated. Such action will result in the loss of legal immigration status.

J-1 Scholar Name Printed:		
J-1 Scholar Signature:	Date: _	



Appendix A Sample Invitation Letter

Below is an example of the invitation letter that the department must provide to invite the scholar to participate in a J-1 Program. Please compose on letterhead and include all sections/headings.

Dear Dr., Mr., Mrs.,,
I am pleased to offer you a position/invitation as a (research scholar/post-doctoral/professor/short-term scholar) (department/program) with an effective date of and continuing through (end date). This offer/acceptance is subject to your satisfying all the requirements of the J-1 Visa Program sponsored by the University of Colorado, Colorado Springs, as well as applicable to federal regulations. This offer is also extended with the understanding that you have adequate command of the English language to participate in the J-1 program.
Purpose and Limitation of the J-1 Exchange Visitor Program The broad purpose of the Exchange Visitor Program is to promote international educational and cultural exchange, in order to develop mutual understanding between the people of the United States and other countries. Exchange programs exist in a variety of formats and permit visitors to come to this country for a widerange of activities. This school's Exchange Visitor Program provides opportunities for study and research.
Many participants in the J-1 program are subject to a requirement that they return home for a minimum of two years upon completion of their program. The purpose of the requirement is to have the home country benefit from the Exchange Visitor's experience in the United States. Exchange visitors come to this country for a specific objective such as a program of study or research project. The requirement is intended to prevent a participant who is subject from staying longer than necessary for the objective, and to ensure that he/she will spend at least two years in the home country before coming back to the United States for a long-term stay. The terms of this requirement are specified on the black and white copy of the DS-2019 form. If you have any questions about the requirements, please raise them with the Consular Office when you apply for your visa.
Description of Duties
During your stay, your duties and responsibilities are as follows: at the
location ofat the
(Please insert a statement here regarding the general overview of your specific program) Financial Statement of Support (Please select one of the three alternate sentences of financial support)
Option 1: The department of will provide a salary support for you in the amount of \$ (monthly/annually).
Option 2: Your home government/institution will provide financial support in the amount of \$ (monthly/annually). You must provide appropriate written documentation of this support signed by the appropriate official when you return this letter.



Appendix A-Continued Sample Invitation Letter

Option 3:

You will provide your own funding for this exchange experience in the amount of \$____ (monthly/annually). You must provide written documentation (i.e., bank statement) that you have adequate funds. Foreign statements must be translated into English.

Insurance Coverage. Failure to maintain insurance coverage will result in immediate termination of your DS-2019.

Federal regulations require that all J-1 participants and their dependents have adequate medical/life insurance coverage that provides: \$100,000 of coverage per accident or illness that may include a deductible of up to \$500. \$25,000 for repatriation of remains and \$50,000 for emergency evacuation back to your country. You will be required to provide such proof upon arrival during your mandatory check-in with the International Affairs office.

We look forward to your arrival on our campus. If you need recommendations for accommodation, please contact the International Affairs office at international@uccs.edu.

Sincerely,

Signature and Signature line for your department



Appendix B Scholar Tips for Visa and Travel

Applying for a J-1 Visa

To apply for a J-1 visa at a U.S. consulate, you will need to present the items listed below. Please note that you must arrive at UCCS no later than the start date on your DS-2019.

- Passport that is valid for travel for at least 6 months beyond the applicant's intended period of stay in the U.S.
- 2. Original Form DS-2019 from UCCS
- 3. Letter of invitation from UCCS Academic Department
- 4. Proof of financial support
- 5. Proof of proficiency in the English language
- 6. Form DS-160 "nonimmigrant visa application" This form is available without charge at all consular offices and must be completed

online: https://ceac.state.gov/genniv/

- 7. Passport sized photographs
- 8. Visa application processing fee

Additional items for J-2 dependents if any:

- 9. All of the above listed items
- Proof of familial relationship (marriage certificate, birth certificate(s) translated into English)
- 11. Form DS-2019 for each dependent

Pre-Travel Reminders

Send a copy of the completed travel itinerary to the UCCS hosting department
 Send a copy of your approved visa to the UCCS hosting department and the International Affairs Office

Arrival and Orientation

Upon your arrival in the United States, you must contact your faculty sponsor who will provide you with a general orientation to Colorado Springs and your specific program.

Once you have made your initial contact with your faculty sponsor you must make an appointment with the International Student/Scholar Advisor, located in Copper House 9202 in the International Affairs office for SEVIS check in and SEVIS orientation with your passport, visa, I-94, DS-2019, and proof of J-1 compliant health insurance. This is mandatory and your DS-2019 can and will be cancelled if this is not done within 30 days of your program start.



Appendix B Continued Scholar Checklist for Visa and Travel

Planning

Think several weeks in advance about what you will need for your trip and assemble it. Make several copies of all of your important documents. These include all of the documents that you've been issued and the pages in your passport showing your biography information. Keep one set of copies in your carry-on luggage, one set in your checked baggage and leave a set at home with someone who can send them to you quickly if needed.

Travel

The closest airport is the Colorado Springs Airport (COS) https://coloradosprings.gov/flycos.

If you travel outside of the U.S. during your program please make sure your visa or passport is not going to expire. If it has or will expire while you are outside of the country, you will need to apply at the consulate to have it renewed before re-entry in the U.S. If you have changed your visa type since your entry into the U.S., you will have to apply for an updated visa at the consulate before re-entry.

Please remember: It can take several weeks to apply for a visa. Make an appointment with the U.S. Embassy/Consulate in the country you are traveling to BEFORE you leave the U.S. It may take 3-4 weeks just to get an appointment.

If you are traveling outside of the U.S. to a country OTHER than your home country, call the embassy of that country to learn if you need a visa to enter that country. If so, ask for the requirements, cost, and time frame to apply for that visa. Keep in mind the above-mentioned time frames.

Traveling within the U.S.: When outside the Colorado Springs area it is a good idea to carry your original immigration documents with you. Please do not travel outside the U.S. with a pending USCIS application. You risk having the application cancelled.



Appendix C: English Language Proficiency

J-1 Exchange Visitor English Proficiency Certification

J-1 regulations require sponsors to determine that prospective scholars have sufficient proficiency in the English language to participate in their program. [22 CFR 62.10(a)]. A sponsor must verify an applicant's English language proficiency through a recognized English language test, an Interview Assessment Report or confirm that they meet one of the exemptions. It's important to note that a J-1 exchange visitor's health and safety could be compromised if English skills are inadequate.

Applicant's Name	Country of Citizenship
English proficiency is documented l	by one of the following (<u>select one</u>):
0 0 0	test taken within the last two years (see page 20 for a list of acceptable elected, please attach a copy of the official score.
	hey have obtained a post-secondary degree in a country where on. If this is selected, please provide a copy of the diploma and, if struction occurred in English.
and Barbuda, Australia, Bahamas, Bar Canada (except Quebec), Cayman Isla Guyana, Ireland (Northern), Ireland (I Mauritius, Montserrat, Namibia, New Leone, St. Kitts and Nevis, St. Lucia,	hey are a citizen of one of the following countries: Anguilla, Antigua rbados, Belize, Bermuda, Botswana, British Virgin Islands, Cameroon, ands, Dominica, England, Fiji, Gambia, Ghana, Gibraltar, Grenada, Republic of), Jamaica, Kenya, Lesotho, Liberia, Malawi, Malta, Zealand, Nigeria, Papua New Guinea, Scotland, Seychelles, Sierra St. Vincent and the Grenadines, Singapore, Solomon Islands, South Trinidad and Tobago, Turks and Caicos Islands, Uganda, United Zimbabwe.
conducted in English by the host face exchange visitor. The interview can be if videoconferencing is not available, conducting the interview must be proposed J-1 program and include the	· .
The scholar is exempt because the and Barbuda, Australia, Bahamas, Bar Canada (except Quebec), Cayman Isla Guyana, Ireland (Northern), Ireland (I Mauritius, Montserrat, Namibia, New Leone, St. Kitts and Nevis, St. Lucia, Africa, Swaziland, Tanzania, Tonga, Kingdom, Vanuatu, Wales, Zambia, Zamb	truction occurred in English. they are a citizen of one of the following countries: Anguilla, Antigorbados, Belize, Bermuda, Botswana, British Virgin Islands, Camerocands, Dominica, England, Fiji, Gambia, Ghana, Gibraltar, Grenada, Republic of), Jamaica, Kenya, Lesotho, Liberia, Malawi, Malta, Zealand, Nigeria, Papua New Guinea, Scotland, Seychelles, Sierra St. Vincent and the Grenadines, Singapore, Solomon Islands, South Trinidad and Tobago, Turks and Caicos Islands, Uganda, United Cimbabwe. The Assessment Report (see form on next page) from an interview culty member and a department representative with the prospector of the conducted in person, via zoom or other videoconferencing method telephone. The host faculty member and the department representation in English. The interview should address the content area of the state of the content area of the

- your home country, please share a little about what you will do to prepare for your time in the U.S.
- What motivated you to pursue a research position at the University of Colorado Colorado Springs?
- What do you think will be the most challenging aspect of living and working in the U.S.?
- How do you think that the time you spend at the University of Colorado Colorado Springs will benefit you personally and professionally?

The interview should be assessed according to the TOEFL Independent Speak Rubric Scoring Standards: https://www.ets.org/pdfs/toefl/toefl-ibt-speaking-rubrics.pdf (see page 19 for reference).



J-1 English Proficiency Interview Assessment Report

The host faculty member and a department representative must assess the prospective scholar's English proficiency and submit documentation of proficiency to International Affairs in order for a DS-2019 to be issued. The host faculty and department representative must 1) score each question; 2) provide an overall assessment; and 3) attest to the fact that the scholar has sufficient English proficiency to participate fully in the proposed J program and function in the U.S. on a day-to-day basis.

Name of ind	ividual interviewed (Last, First)	Date o	f Interview
Interviewer	#1 Name (Last, First)	Interv	iewer #2 (Last, First)
Interviewer	#1 is a:	Interv	iewer #2 is a:
o Depa	artment Representative	0	Department Representative
o Host	Faculty Supervisor at UCCS	0	Host Faculty Supervisor at UCCS
The interview	w was conducted:	The in	terview was conducted:
o In pe	erson	0	In person
o Vide	eoconferencing	0	Videoconferencing
o Tele	phone if videoconferencing is not a	0	Telephone if videoconferencing is not a
viabl	le option		viable option

Question	Host Faculty	Department	Assessment Comments
_	Score	Representative Score	
Please share your previous			
experiences traveling			
and/or living abroad. If you			
have not traveled outside			
your home country, please			
share a little about what			
you will do to prepare for			
your time in the U.S.			
What motivated you to			
pursue a research position			
at the University of			
Colorado, Colorado			
Springs?			
What do you think will be			
the most challenging aspect			
of living and working in			
the U.S?			
How do you think that the			
time you spend at the			
University of Colorado			
Colorado Springs will			
benefit you personally and			
professionally?			



	e scholar will be		questions developed to ga ay-to-day basis in the U.S	
Does the prospective J-1 exch proposed J program and fund Overall Assessment: Please a the J program (e.g., collaborat a SSN, navigate public transpo- life in Colorado Springs). Host Faculty:	ection on a day-to address the extending with others in	t to which you think the son the department) and on	Yes No scholar will be able to func a day-to-day basis (e.g., ap	tion in
Department Representative	::			
Host Faculty Member's Sign	nature:			
Department Representative	's Signature:			



TOEFL iBT® Independent Speaking Rubric

SCORE	GENERAL DESCRIPTION	DELIVERY	LANGUAGE USE	TOPIC DEVELOPMENT	
4	The response fulfills the demands of the task, with at most minor lapses in completeness. It is highly intelligible and exhibits sustained, coherent discourse. A response at this level is characterized by all of the following:	Generally well-paced flow (fluid expression). Speech is clear. It may include minor lapses, or minor difficulties with pronunciation or intonation patterns, which do not affect overall intelligibility.	The response demonstrates effective use of grammar and vocabulary. It exhibits a fairly high degree of automaticity with good control of basic and complex structures (as appropriate). Some minor (or systematic) errors are noticeable but do not obscure meaning.	Response is sustained and sufficient to the task. It is generally well developed and coherent; relationships between ideas are clear (or there is a clear progression of ideas).	
3	The response addresses the task appropriately but may fall short of being fully developed. It is generally intelligible and coherent, with some fluidity of expression, though it exhibits some noticeable lapses in the expression of ideas. A response at this level is characterized by at least two of the following:	Speech is generally clear, with some fluidity of expression, though minor difficulties with pronunciation, intonation, or pacing are noticeable and may require listener effort at times (though overall intelligibility is not significantly affected).	The response demonstrates fairly automatic and effective use of grammar and vocabulary, and fairly coherent expression of relevant ideas. Response may exhibit some imprecise or inaccurate use of vocabulary or grammatical structures or be somewhat limited in the range of structures used. This may affect overall fluency, but it does not seriously interfere with the communication of the message.	Response is mostly coherent and sustained and conveys relevant ideas/information. Overall development is somewhat limited, usually lacks elaboration or specificity. Relationships between ideas may at times not be immediately clear.	
2	The response addresses the task, but development of the topic is limited. It contains intelligible speech, although problems with delivery and/ or overall coherence occur; meaning may be obscured in places. A response at this level is characterized by at least two of the following:	Speech is basically intelligible, though listener effort is needed because of unclear articulation, awkward intonation, or choppy rhythm/pace; meaning may be obscured in places.	The response demonstrates limited range and control of grammar and vocabulary. These limitations often prevent full expression of ideas. For the most part, only basic sentence structures are used successfully and spoken with fluidity. Structures and vocabulary may express mainly simple (short) and/or general propositions, with simple or unclear connections made among them (serial listing, conjunction, juxtaposition).	The response is connected to the task, though the number of ideas presented or the development of ideas is limited. Mostly basic ideas are expressed with limited elaboration (details and support). At times relevant substance may be vaguely expressed or repetitious. Connections of ideas may be unclear.	
1	The response is very limited in content and/or coherence or is only minimally connected to the task, or speech is largely unintelligible. A response at this level is characterized by at least two of the following:	Consistent pronunciation, stress and intonation difficulties cause considerable listener effort; delivery is choppy, fragmented, or telegraphic; frequent pauses and hesitations.	Range and control of grammar and vocabulary severely limit or prevent expression of ideas and connections among ideas. Some low-level responses may rely heavily on practiced or formulaic expressions.	Limited relevant content is expressed. The response generally lacks substance beyond expression of very basic ideas. Speaker may be unable to sustain speech to complete the task and may rely heavily on repetition of the prompt.	
0	Speaker makes no attempt to respond OR response is unrelated to the topic.				

ets.org/toefl





Below is a list of acceptable English language tests. Test scores must meet the minimum required score and must be dated within the past 2 years.

TEST	MINIMUM SCORES
TOEFL (IBT)	75
IELTS	6.0
PTE Academic	50
ACT (English sub-score)	14
SAT I ERWS	400
KITE	460
WAEC/WASSCE (West African Senior School Certificate)	В3
Cambridge English Proficiency (CPE)	С
Cambridge English Advanced (CAE)	В
AP (English Language & Composition/English Literature & Composition)	4
IB Higher Level English A Literature	4
IB Higher Level English A Language and Literature	4
AS Level or A Level English or English Language Subject	С
Duolingo English Test (DET)	100



Appendix D: Estimated Expenses and Required Financial Documentation

Housing: \$1,425/month

Personal Expenses: \$385/month

Transportation, misc.: \$190/month

TOTAL: \$2,000/month minimum (from all sources)

If dependents (spouse and unmarried children under age 21) will come to the U.S. in J-2 status, please provide additional evidence of sufficient financial support and insurance coverage (at least **\$8,000** for each dependent per year – prorated monthly to \$667 if necessary):

Provide clear copies of all financial documentation, with English translation and currency conversions as applicable. Documentation must be current (dated within the last 6 months) and for the full length of the proposed program.